

INTASC Standard	Description of Teacher Performance	Indicators of Teacher Performance	Framework Component
Principle 1	Understands the central concepts, tools of inquiry, and structure of the disciplines taught; creates learning experiences to make them meaningful to students.	<ul style="list-style-type: none"> • Demonstrates knowledge of content and pedagogy. • Designs coherent instruction. • Engages students in learning. 	1a 1e 3c
Principle 2	Understands how children learn and develop; provides learning opportunities that support their development.	<ul style="list-style-type: none"> • Demonstrates knowledge of students. • Selects instructional goals. • Assesses student learning. • Uses questioning and discussion techniques. • Engages students in learning 	1b 1c 1f 3b 3c
Principle 3	Understands how students differ in their approaches to learning; creates instructional opportunities adapted to diverse learners.	<ul style="list-style-type: none"> • Demonstrates knowledge of students. • Designs coherent instruction. • Creates an environment of respect and rapport. • Establishes a culture for learning. • Instruction Domain. 	1b 1e 2a 2b 3b to 3e
Principle 4	Understands and uses variety of instructional strategies.	<ul style="list-style-type: none"> • Demonstrates knowledge of resources. • Designs coherent instruction. • Instruction Domain. 	1d 1e 3b to 3e

Principle 5	Creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.	<ul style="list-style-type: none"> • Designs coherent instruction. • Creates an environment of respect and rapport. • Establishes a culture for learning. • Manages classroom procedures. • Manages student behavior. • Organizes physical space. • Engages students in learning. 	1e 2a 2b 2c 2d 2e 3c
Principle 6	Uses knowledge of communication techniques to foster active inquiry, collaboration, and supportive interaction.	<ul style="list-style-type: none"> • Creates an environment of respect and rapport. • Communicates clearly and accurately. • Uses questioning and discussion techniques. • Engages students in learning. 	2a 3a 3b 3c
Principle 7	Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals.	<ul style="list-style-type: none"> • Planning and preparation Domain. • Engages students in learning. • Demonstrates flexibility and responsiveness. 	1a to 1e 3c 3e
Principle 8	Understands and uses formal and informal assessment strategies.	<ul style="list-style-type: none"> • Demonstrates knowledge of students. • Assesses student learning. • Provides feedback to students. • Demonstrates flexibility and responsiveness. 	1b 1f 3d 3e 4a

		<ul style="list-style-type: none"> • Reflects on teaching. • Maintains accurate records. • Communicates with families. 	4b 4c
Principle 9	Reflects on Teaching	<ul style="list-style-type: none"> • Reflects on teaching. • Contributes to the school district. • Grows and develops professionally. 	4a 4d 4e
Principle 10	Fosters relationships with colleagues, parents, and agencies in the larger community.	<ul style="list-style-type: none"> • Demonstrates knowledge of resources • Communicates with families. • Contributes to the school and district. • Shows professionalism. 	1d 4c 4d 4f