

Components of Professional Practice

MSAD #15
Gray & New Gloucester

Components of Professional Practice

1. Planning and Preparation: <ul style="list-style-type: none">a. Demonstrating knowledge of content and pedagogyb. Demonstrating knowledge of studentsc. Selecting instructional goalsd. Demonstrating knowledge of resourcese. Designing coherent instructionf. Assessing student learning	3. Instruction: <ul style="list-style-type: none">a. Communicating clearly and accuratelyb. Using questions and discussion techniquesc. Engaging student in learningd. Providing feedback to studentse. Demonstrating flexibility and responsiveness
2. Classroom Environment: <ul style="list-style-type: none">a. Creating an environment of respect and rapportb. Establishing a culture for learningc. Managing a classroom proceduresd. Managing student behaviore. Organizing physical space	4. Professional Responsibilities: <ul style="list-style-type: none">a. Reflecting on teachingb. Maintaining accurate recordsc. Communicating with familiesd. Contributing to the school and districte. Growing and developing professionallyf. Showing professionalism